

PROGRAMAZIOA



PROGRAMACIÓN

CURSO ESCOLAR 2.008 / 2.009 IKASTURTEA
MINTEGIA - DEPARTAMENTO
English Language 1 DBH
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**PROGRAMAZIO LABURTUA /
PROGRAMACIÓN ABREVIADA**

IKASTETXEAREN IZENA	IES MUNGIA				Kodea: 0151108	2008 - 2009
GAIA	ENGLISH LANGUAGE				DATA	October 2008
MAILA	DBH 1	√	DBH 2		DBH 3	
					DBH 4	

1	ARLOAREN GUTXIENGO HELBURUAK / OBJETIVOS MÍNIMOS DE LA MATERIA
<p style="text-align: center;"><u>At the end of the year the students should be able to</u></p> <ul style="list-style-type: none"> • understand oral and written texts adapted to their level • recognize and use different present tenses, the future (going to), the simple past, modal verbs for permission and obligation as well as the basic structure of the noun group, all of them in a meaningful context. • recognize and use vocabulary referred to their near environment, everyday activities, time and place, all of them in a suitable context and paying attention to pronunciation of long and short vowel sounds and to word stress. • take part in short informal conversations giving personal information, describing everyday life and future plans • produce short written texts giving personal information, describing their family, daily and leisure activities and narrating past events • read a graded reader autonomously • feel interest in the English language and culture • show respect and work with others • be more autonomous learners 	

2 EDUKIEN DENBORALIZAZIOA / TEMPORALIZACIÓN DE CONTENIDOS					
ORD. HOR.	Ebaluazioa 1 Evaluación	ORD. HOR.	Ebaluazioa 2 Evaluación	ORD. HOR.	Ebaluazioa 3 Evaluación
	<u>GRAMMAR</u>		<u>GRAMMAR</u>		<u>GRAMMAR</u>
2	To be	1	Prepositions of time: at, in, on.	3	Present continuous
1	Question words			2	Imperative
0.5	Demonstrative pronouns	2	Modal verbs: can, must, mustn't.	2	Future "going to"
0.5	Indefinite articles			1	Demonstrative adjectives
1	Possessive adjectives and pronouns	2	Prepositions of place.	6	Past simple: regular and irregular
1	Plurals	1	There is /there are		
1	Prepositions of place	0.5	"Want" and infinitive		
1	Saxon genitive	4	Present simple for routines		
2	Have got with some/any	1	Frequency adverbs and expressions.		
2	Present simple				
1	Object pronouns	0.5	Linkers for sequence		
0.5	Linker: because		<u>VOCABULARY</u>	1	<u>VOCABULARY</u>
	<u>VOCABULARY</u>	1	Clock times	2	Rooms
1	Common objects and furniture	2	Food and drink	1	Clothes
		1	English money	1	Colours
0.5	Numbers 1-20	1	Places in towns	1	Past time adverbs
1	Countries and nationalities	1	Leisure activities	1	Personality adjectives
1	Family	2	Daily activities	1	Weather words
2	Physical appearance	1	Sports		
1	Types of music	1	Months, seasons and dates		
	<u>PRONUNCIATION</u>		<u>PRONUNCIATION</u>		<u>PRONUNCIATION</u>
0.5	/ʒ/ /h/;	0.5	/ɑ/ /a:/	0.5	/ŋ/
0.5	/i/ /i:/;	0.5	/eʊ/	0.5	/u:/ /ʊ/
0.5	/ð/ /d/;	0.5	pronunciation of "-s"	0.5	pronunciation of "-ed"
0.5	/ʌ/	0.5	/dʒ/	0.5	/e/ /ei/
	<u>COMMUNICATION</u>		<u>COMMUNICATION</u>		<u>COMMUNICATION</u>
	Written		Written		Written
4	Personal information in an advertisement, a formal and an informal letter.	1	Understand description of a town	1	E-mail about what you are doing
		2	Describe daily routines		
1	Paragraph about a band.	2	Favourite sports and activities	3	Paragraph about past events
	Oral		Oral		Oral
4	Greet and exchange information about you, your country and your family	2	Buy food	1	Give orders
		1	Ask for permission	1	Describe clothe
		1	Make suggestions	1	Arrange to meet a friend
		1	Talk about daily routines	1	Give opinions
1	Describe people	1	Give information about important dates	1	Talk about the weather
1	Express likes and dislikes				

- Minimum contents of previous years are taken for granted here. All these contents will be taken into account in the four skills: listening, reading, speaking and writing

Our aim is to get the best communicative competence in the English language. For that reason we will use **English as the most important language in the class** to communicate between teacher and students and among students.

Successful communication depends on learning and using the language of the **four skills reading, writing, listening and speaking**. They will be implemented according to their level and needs. It also involves manipulating the grammatical structures of the language, its vocabulary and its sounds to convey meaning.

Individual, pair work and team work with the teacher monitoring them in case difficulties arise. Students are encouraged to use the language actively. They learn best when they are motivated. In order to **stimulate their participation and creativity** we will offer them a wide choice of topics and a great range of different activities such as games, songs projects, surveys, guided written exercises, watching videos , and so on that will be different along the year

TESTU LIBURUA/LIBRO DE TEXTO: Springboard 1

EDITORIALA/EDITORIAL: Longman

- We will use the following textbook:
 - Springboard 1* : Student's book (Longman)
 - Springboard 1* : Workbook (Longman)
- Students will have to read a graded book (reader), in the third term.
- Other common resources: CDs, DVDs, songs, games, the Internet, extra practise material (either from copies from other books or teacher-tailored one), blackboard, and so on.
- Students will see a play in English and follow some activities on it.

5	EBALUAZIOA: TRESNAK, EBALUAZIO ETA KALIFIKAZIO IRIZPIDEAK EVALUACIÓN: INSTRUMENTOS, CRITERIOS DE EVALUACIÓN Y CALIFICACIÓN
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	% of final mark
Tests -including skills-, essays, projects, role-plays, readers, oral production	70%
Classroom activities, participation	20%
Individual work: homework and notebook	10%

- **WHEN AND WHAT TO ASSESS**

- Exams will be set at least once at the end of each term and more often if it is considered. These exams will consist of grammar and vocabulary. They will also include skill work like reading, writing and listening activities.
- Other tests will be taken along the year: oral exams, reader tests, etc.
- The reading of the readers is compulsory.
- The teacher will also assess compositions, projects, oral activities, etc.
- We will also take into account attendance, class participation, interest, responsibility doing their homework and respectful attitude towards mates, teacher and the teaching process.

BALIO PORTZENTUALA VALOR PROCENTUAL	KONTZEPTUAK CONCEPTOS	35%	PROZEDURAK PROCEDIMIENTOS	35%	JARRERAK ACTITUDES	30%
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6	BERRESKURAPEN SISTEMA / SISTEMA DE RECUPERACIÓN
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As contents in this subject are revised and reused all the time the teacher will integrate remedial work in her/his lessons, making use of reinforcement and mixed-ability exercises. There will not be extra exams for those students who haven't passed the first or the second term. Assessment will be carried out through class observation as well as some of the questions in the tests. Those students who haven't passed the third term will have to take an extra exam at the end of the school year.